Treasure Island Spelling Hunt

ClassAce lesson material - -sure & -ture

Spot the endings, hunt the treasure, and write with accuracy.

Name: _____

Date: _____

Year 5 activity pack

Activity pack: Select from spelling, reading, games, sentence craft, extended writing and reflection. Activities can be spread across lessons.

Today's goal: Master the endings **-sure** and **-ture** using a real classic adventure text. Spot spellings, fix mistakes, and write with accuracy.

Sound watch: *-sure* is usually /zhuh/ (treasure, measure, pleasure) but *pressure* is quieter /shuh/. *-ture* is usually /chuh/.

Section A: Spelling Lab - Treasure Endings (Pattern Detective)

Many nouns end in **-sure** or **-ture**.

-sure can sound like **/zhuh/** (treasure, measure, pleasure) or, less often, **/shuh/** (pressure, fissure).

-ture often sounds like **/chuh/** (nature, adventure, picture, creature).

Spelling clue: Listen to the final sound, then check the letters. The sound alone does not always tell you which spelling to use.

🎧 **Sound watch:** /zhuh/ is voiced (like the middle of *treasure*). /shuh/ is quieter (like the end of *pressure*).

treasure	**measure**	**pleasure**	**pressure**
nature	**adventure**	**picture**	**creature**
furniture	**mixture**	**temperature**	**future**

1. Sort the words into two treasure chests AND explain one pattern you notice.

-sure words	-ture words

Pattern I noticed:

2. These are four attempts at the same **-sure** word from today's list. Circle the correct spelling, then explain what is wrong with the other three.

A. tresure

B. treasure

C. treasur

D. treassure

I circled: _____ (A, B, C or D)

What is wrong with the other three?

3. These are four attempts at the same **-ture** word from today's list. Circle the correct spelling.

A. creatre

B. creacher

C. creature

D. creture

I circled: _____ (A, B, C or D)

Which wrong spelling looks most like the real word? _____ (A, B or D)

Why might someone miss that mistake?

4. In each group, **circle the one correct spelling**. The other three are mistakes.

Group 1	Group 2	Group 3	Group 4
adventsher	presure	mixter	pleasur
adventure	pressur	mixcher	plesure
adventur	pressure	mixture	pleasure
addventure	preassure	mixtuer	pleassure

My correct spellings: 1. _____ 2. _____ 3. _____ 4. _____

Pick one wrong spelling and explain the mistake:

5. Complete the pirate captain's note by filling the missing parts. Write the complete words.

We guarded the treas_____ under great pres_____ and took no plea_____ in the adven_____ ahead.

Words: _____ _____ _____ _____

6. Write two connected sentences about the Treasure Island story. Each sentence must contain one **-sure** word AND one **-ture** word. Make them interesting!

Section B: Real Text Quest - Evidence Detective

Story source: Adapted by ClassAce from *Treasure Island* by Robert Louis Stevenson (1883), public domain. Spelling focus words are in **bold**.

Treasure Island

Narrated by Jim Hawkins · ClassAce adaptation of a classic adventure · parchment passage card

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Part One - The Old Sea-dog at the Admiral Benbow

When Squire Trelawney, Dr. Livesey and the other gentlemen begged me to write down everything that happened on **Treasure** Island, I agreed at once — though I left out the island's exact position, because even now some of that **treasure** is still buried there, waiting. So let me begin at the true start of the story: the year my father kept the Admiral Benbow inn, and the brown old seaman with the sabre cut came striding up to our door.

I shall never forget the sight of him. He was tall and heavy, with a tarry pigtail swinging over his stained blue coat, his hands scarred and filthy, and one long slash across his cheek — an old sword wound gone a dirty, chalky white. Every morning he wandered the **cove** and the cliff path with a battered brass telescope under his arm. Every evening he sat drinking rum in our parlour, glaring at anyone who dared to stare back.

Worst of all were his stories. He would roar about hangings, about men made to walk the plank, about wild deeds on the Spanish Main. The village folk were frightened at first, but in time they came to enjoy the shiver of it. Quiet country life needed a bit of terror now and then, he said, like seasoning.

One evening he pulled me close and promised me a silver fourpenny on the first of each month — my only task being to keep watch for a seafaring man with one leg. That man haunted my dreams ever after. In my nightmares he appeared in a thousand shapes. Now the leg was gone at the knee, now at the hip; now he was a monstrous kind of **creature** with a single leg growing straight out of the middle of his body, hurdling hedges and ditches as he chased me over the fields.

Part Two - And Last

Captain Smollett sat near the great fire, and away in the shadows I could make out gleaming heaps — towers of gold bars, drifts of coin. That was Flint's **treasure**, the prize we had crossed the sea to win, and it had already cost the lives of seventeen men from the Hispaniola.

Since I was no use at heavy lifting, I spent the day in the cave stashing the minted money into bread-bags. What a jumble it was — coins of every kingdom and century, far grander

than old Billy Bones's little pouch. I confess I took more **pleasure** in sorting that mountain of money than in anything else on the voyage. English and Spanish pieces, French and Portuguese, doubloons and guineas, coins stamped with the **pictures** of every king Europe had known in a hundred years, and strange Eastern coins etched with patterns like cobwebs. They piled up like autumn leaves — so many, and so heavy, that by evening my back ached from bending and my fingers were sore from sorting. I am sure no boy had ever had a stranger job.

Section B continued: Evidence Questions

7. Who is telling the story? How do you know? (Find the exact words that prove it.)

A. Long John Silver

B. Jim Hawkins

C. Captain Flint

D. Dr. Livesey only

Evidence:

8. Why does Jim not give the exact bearings of the island? What does this tell us about his character?

A. He has forgotten them

B. Dr. Livesey forbids it

C. There is still treasure not yet lifted

D. The map was burned

What this shows about Jim:

9. Find and copy the two different words ending in -sure in the extracts. Count each spelling once.

Hint: include the title word Treasure. Do not include "sure": it is a separate word, not a word with the -sure ending.

1. _____ 2. _____

10. Find the two -ture word families in the extracts. Write each singular base word.

Hint: a plural can have -s after the ending. Remove that -s before writing the base word.

1. _____ 2. _____

11. Jim imagines the one-legged man as "a monstrous kind of creature". Is this a real sight or a nightmare? Explain what this reveals about fear.

12. Jim felt "pleasure" sorting coins. Rank these reasons (1 = most important, 3 = least important) and explain your choice.

____ The coins were beautiful and rare
____ He took pride in his work and attention to detail
____ He was happy to have survived and found treasure

Why you ranked them this way:

13. The coins carry pictures of kings. What does "pictures" mean in this context?

A. Paintings hanging in the cave

B. Images stamped or engraved on the coins

C. Photographs of the pirates

D. Drawings Jim made later

The real meaning:

14. Underline each -sure or -ture word family, including plurals. Then rewrite the sentence in your own words:

I never had more pleasure than in sorting Flint's treasure and looking at the pictures on the coins.

Your version:

15. Compare the old seaman at the inn with the one-legged man in Jim's dreams. These are two different characters.

Old seaman at the inn: _____ (use a word from the text)

One-legged man in Jim's dreams: He appeared _____

How does the writer make both seem frightening?

16. Use context clues: What does a **cove** most likely be? (Don't use a dictionary—use clues from the text itself.)

A. A small coastal bay or inlet

B. A pirate ship

C. A type of valuable coin

D. A room inside a house

Text clues that helped:

17. In this adaptation, the coins "piled up like autumn leaves." What picture does this simile create in your mind? What does it tell us about the amount of treasure?

18. Fix and explain: Rewrite the pirate's note correctly, then circle or highlight EVERY -sure and -ture word you used.

The creatre hid the tresure under presshure and took no plesure in the adventsher.

Corrected:

Five-minute Map Break

Stand up. Spell treasure, creature, pleasure and adventure aloud while marching on the spot. Sit only when all four are correct.

Section C: Spelling Games - Chest Codes & Puzzles

19. Unscramble the chest codes. Write the word AND underline the ending (-sure or -ture).

a) r e a s u t r e → _____

b) e r u t a e r c → _____

c) e r u s a e l p → _____

d) e r u t n e v d a → _____

e) e r u t c i p → _____

f) e r u t a n → _____

20. Odd one out. Circle the word that does NOT belong, then explain your reasoning.

Set A: treasure, measure, pressure, creature **Set B:** nature, adventure, mixture, pleasure

Set A odd word: _____

Why?

Set B odd word: _____

Why?

21. Sound sort: write each word under the sound it makes at the end. Then notice: is there a pattern?

> **Remember: pressure ends with quieter /shuh/ (not /zhuh/). Treasure/measure/pleasure are voiced /zhuh/. Most -ture words are /chuh/.**

/zhuh/ as in treasure	/shuh/ as in pressure	/chuh/ as in nature

Sort these: pleasure, picture, measure, creature, pressure, furniture, mixture, temperature, future, adventure

Pattern I notice:

22. Build the word by filling in the MISSING LETTERS (not just the ending).

t r _ a s _ r e

p l _ a s _ r e

c r _ a t _ r e

a d v _ n t _ r e

p _ c t _ r e

t _ m p _ r a t _ r e

Tricky part: Which letter gap was hardest to spot? _____

Why?

23. Spot ALL the errors. Rewrite the sentence correctly, then underline every -sure and -ture word.

The creture found tresure and took great pleasure in the adventsher.

Corrected:

24. Challenge: Build your own sentence using AT LEAST 3 words from today's list. Make it about pirates, treasure, or adventure. Circle your spelling words.

Section D: English Skill - Sentence Craft & Expansion

Year 5 challenge: Build stronger sentences using expanded noun phrases, precise verbs, and your spelling words. Show, don't tell.

25. Expand the noun phrase with 2-3 descriptive words: **the treasure**

Example: *the old, gleaming treasure* or *the pirate's hidden treasure*

_____

26. Expand the noun phrase with 2-3 descriptive words: **the creature**

Example: *the fearsome, one-legged creature* or *the monstrous creature of nightmares*

_____

27. Replace the boring verb "went" with a stronger action word. Rewrite the sentence AND underline the spelling words.

Jim went into the cave and looked at the gold, taking pleasure in the rich treasure.

Stronger version:

Strong verb you used: _____ (instead of "went")

28. Use a fronted adverbial to start your sentence. Include TWO words from today's spelling list. Write one sentence.

> **Reminder:** Fronted adverbial = time, place, or manner detail at the FRONT
> Examples: "Deep in the cave...", "After the storm...", "With careful pressure..."

29. Combine two short sentences into one sentence using a connector (and, but, because, or, when, while, if). Use at least one spelling word.

Sentence 1: Jim found the treasure.
Sentence 2: He felt great pleasure.

Combined:

30. Write a sentence that SHOWS a character's feeling rather than just naming it. Use one spelling word.

❌ Wrong: "Jim was happy when he found treasure."
✓ Right: "Jim's hands trembled with excitement as he sorted the ancient treasure."
Your sentence:

Section E: Writing Boss - Extended Writing Challenge

Choose **ONE** task below. Your writing must:
- Start with a clear hook or opening sentence
- Include at least 4 spelling words (circle them when done)
- Use at least one expanded noun phrase
- Reference or connect to the Treasure Island text
- Show, don't tell (use action and detail)

Option A: Jim's Diary Entry

After sorting Flint's treasure in the cave, Jim writes in his journal that night. What does he reflect on? His emotions? The adventure's cost? His future?

Length: 8-10 sentences | **Form:** Diary entry (can start with "Dear Diary," or a date)

Option B: Newspaper Report

Headline: "Boy Helps Recover Pirate Treasure" or similar. Write as if you're reporting Jim's adventure to the public.

Length: 8-10 sentences | **Form:** News article (include headline, who/what/when/where/why)

Option C: Captain's Letter

Captain Smollett writes to the ship's owners describing the treasure hunt, the dangers faced, and what was found.

Length: 8-10 sentences | **Form:** Formal letter (can include "Dear Sir/Madam," closing, etc.)

✓ Checklist before you write:

☐ I have chosen Option A, B, or C ☐ I understand the form (diary / news / letter)

☐ I will circle at least 4 spelling words ☐ I will use one expanded noun phrase

☐ I will refer to Treasure Island ☐ I will show feelings through action

My choice: Option ___

My opening sentence (write it first, then expand):

📝 **After you finish, mark these:**

Circle or highlight EVERY -sure and -ture word you used:

Underline ONE expanded noun phrase you used:

Put a star ⭐ next to your best sentence or detail

Section F: Creative Extension - Map Drawing & Labelling

Draw Jim's treasure cave from your imagination. Use details from the adapted Treasure Island story to inspire your drawing. Then label at least FIVE things using today's spelling words.

Labelling challenge: Each label must use one word from your spelling list. For example:

- "The treasure chest" (treasure)
- "A strange creature guarding the gold" (creature)
- "Coins under pressure from the weight above" (pressure)

Think: what would be IN or NEAR the treasure cave?

My five labels (write them here first):

1. _____ 2. _____ 3. _____

4. _____ 5. _____

Section G: Final Spelling Boss Battle - Memory & Mastery

Adult reads each word twice, clearly. The pupil covers the list, writes from memory, then marks in a different colour. No peeking!

31. Spell from memory (cover the word bank above):

treasure _____ **pleasure** _____ **measure** _____

32. Spell from memory:

creature _____ **adventure** _____ **picture** _____

33. Spell from memory:

nature _____ **furniture** _____ **temperature** _____

34. Spell from memory (the tricky ones):

pressure _____ **mixture** _____ **future** _____

35. Pirate's final challenge: Write ONE silly or creative sentence using BOTH "pressure" and "mixture." Make it memorable!

📊 **Final Scoreboard**

Spelling from memory: ____ / 12	Text comprehension: ____ / 12	Writing challenge: ✓ / ✗

Section H: Learning Reflection - Your Pirate Journey

Think about what you've learned and how you learn best. Be honest!

1. One -sure word I can confidently spell now: _____

Why this one? What helped? _____

2. One -ture word I can confidently spell now: _____

Why this one? What helped? _____

3. Which task helped you learn most? (Circle one)

Sorting words | Reading Treasure Island | Unscrambling puzzles | Playing games | Writing sentences

Why? _____

4. One spelling strategy that worked for you this week: _____

Example: looking for patterns, saying it aloud, picturing the word, breaking it into chunks...

5. I still find these words tricky: _____

What could help next time? _____

6. Next time, I want to: (Choose one or more)

☐ **Learn more words with these endings** ☐ **Try trickier spelling patterns**

☐ **Read more from Treasure Island** ☐ **Write longer stories using these words**

☐ **Teach someone else these spellings**

Overall confidence in -sure and -ture words:

☐ Need more practice ☐ Getting stronger ☐ Ready for new challenges ☐ Treasure-level mastery!